North Newton Community Primary School
PE Grant Funding 2024 to 2025

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2024/25.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2025. To see an example of how to complete the table please click HERE.

Created by: Association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/2024	£0
Total amount allocated for 2024/25	£16658.98
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount allocated for 2024/25	£16658.98
Total amount of funding for 2024/25. **Ideally should** be spent and reported on by 31st Feb 2025.	£ **16658.98** (total amount to be spent)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No (difficult due to our rural location and staffing availability)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	**Total fund allocated:**	**Date Updated: January 2024**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				**Total allocation:** **£1870.98**
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. The engagement of all pupils in regular physical activity. 1)Increase all pupils' fitness levels and engagement levels by at least 30 mins a day or more. 2)To offer afterschool clubs to increase children's daily physical activity led by our PE coaches Inspired Schools. To offer extracurricular PE activities and PE sessions – Rent allocation for our School Field to enable us to do this.	Purchase of a variety of PE and sporting equipment to develop the love of sport and increase the physical fitness of all pupils. To encourage pupils to take a particular sport – encouragement of sports participation in future years. **Intent** is for more clubs to be run at least 3 x per week. To develop an awareness of the importance of Health and Mental wellbeing through physical activity. Audit PE equipment and prioritise new purchases - plan for future expenditure. Sports Leaders to be a part of this process and have a say in new equipment purchased. To develop physical activity within other curricular areas.	Equipment/Resources £111.98 £859.00 Total: £870.98 Field allocation £1000 **Final total:** **£1870.98**	Pupils will have suitable equipment to develop sporting activity. Increased participation in PE and extra-curricular activities. Children to have experience of different types of sport through our increase in different school sporting equipment. Development of pupils' fitness and wellbeing. Through up take of sporting activities and pupil voice there will be a positive impact. The whole school will engage in linking with other schools by hosting sporting activities at our school.	PE Lead to monitor the uptake of sport. To regularly evaluate the quality of our sports equipment and replace when and where necessary. Monitor skill development year on year through observation, peer evaluation and pupil questionnaires and voice. More children will regularly take up sporting activities year on year.

	To encourage the use or our field and to raise the profile of sport across the whole school by encouraging hosting sporting activities with other schools and our local village nursery/pre school Resources purchased: Tag Rugby belts Tennis Footballs Netball bibs			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				**Total allocation:** **£9576**
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
2. The profile of PE and sport is raised across the school as a tool for whole school improvement and community links. To have expert coaching, PE lessons/ sports extra-curricular provision, provided by a trained Sports coach and or our PE Lead. (This is also used as CPD in PE and coaching provision for all staff.) Ensure all children are aware of the importance of a healthy lifestyle including a balanced diet and regular exercise	PE coach to develop the skill development of our children and encourage them to partake in extra-curricular sporting fixtures and in turn raise the level of fitness for all children. Sports coach to introduce a large range of sporting activities which will inspire all children to want to take up a sporting activity. Sports coach and PE lead to encourage parents to observe or participate in sporting activities across the whole school from cross-country events, sports days or sports weeks in the future. -Health lessons within PE linked to diet. -Club letters are sent out every half term with all clubs on.	PE Coaching **Final Total:** **£9576**	**Impact, will** be that a higher proportion of children across our school will participate in extra sporting activities All staff feel more confident in teaching PE sessions and extra activities.	PE coach and PE lead to continue to develop sporting events to inspire children to partake in sporting activities. PE lead to monitor the impact in relation to the number of children taking part in sporting activities.

	-Newsletter, School Facebook page and website to include achievements. -Bike ability for years 5 and 6. -Swimming for all KS2 for half a term			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				**Total allocation:** **£3762**
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
3. Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Increased confidence, knowledge and skills of all staff in teaching PE and sport. Increasing the knowledge of the PE lead through relevant CPD. Give PE lead release time to support and coach other members of staff. Development of their sporting skills and build confidence for those children who show a sporting talent.	PE Coach and PE Lead to develop PE across the school Use of Technology – IPADs to build skills development and performance. To ensure children can use this to identify skill performance.	**Total Cost** **£3762** (Cost of Technology for performance) (Cost of CPD for PE Leader)	Ensure high quality Physical Education	PE Lead to monitor Impact during released subject time.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			**Total allocation:** **£600**
Intent	**Implementation**	**Impact**	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: **4. Broader experience of a range of sports and activities offered to all pupils.** Take part in sports festivals in partnership with other schools. Provide quality coaching for extracurricular sports clubs. Range of outbound provision for upper KS2 – Residential for 3 days at PGL -Use of school buses to transport children to various events and residentials.	PE Lead and Coach to monitor and coach PE across the school. To support and advise during major events eg Sports day, Sporting competitions both intra and inter sports. To develop pupils PE skill, motor development and coordination within sport.	**Total £600**	All staff to feel confident in teaching PE or offering occasional extra-curricular clubs. All staff are kept up to date with the latest physical wellbeing education Feel confident as part of our pupil and staff wellbeing to offer recreational activities where possible. Pupils' skills levels increased Pupil's enthusiasm for PE increased Teachers' confidence and knowledge to lead lessons is increased.	Engagement of all pupils in regular physical activity within lessons and extra-curricular uptake. Positive engagement with PE performance and skill development. To support and develop those Gifted and Talented sports persons within PE. Regular monitoring by PE Leader at least termly. Questionnaire to be sent out to children and families about their views on fitness and wellbeing.

Key indicator 5: Increased participation in competitive sport				Total allocation:
				£850
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

5. Increased participation in competitive sport. Participation in district and local and county-wide competitions and festivals through membership to Somerset Activity and Sports Partnership (Sedgemoor Schools Subscription) PE Coach and Pe Lead to organise inter and Intra sporting competitions across schools in the local area.	Membership of Sedgemoor package for Central Venue League Tournaments and Class Festivals. Enter school teams into district league tournaments. Provide free sports clubs in the core sports to enable participation in Central venue League Competitions.	**Membership for the Sports partnership £850**	Increase in sporting participation by all pupils.	PE leader to monitor the uptake of pupils taking part in sporting activities.
Final total: £16658.98				

Signed off by	
Head Teacher:	Deborah Leach D L Leach
Date:	30/01 2025
Subject Leader:	Miss A Edwards
Date:	30/01/25
Governor:	Kate Bown
Date:	03/02/2025