PE Funding Evaluation Form

Impact for the year 2024 to 2025

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

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Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Key indicator 5: Increased participation in competitive sport			

Review of last year 2024/25

What went well?	How do we know?	What didn't go so well?	How do we know?
Key indicator 1: **1. The engagement of all pupils in regular physical activity.** 1)Increase all pupils' fitness levels and engagement levels by at least 30 mins a day or more. 2)To offer afterschool clubs to increase children's daily physical activity led by our PE coaches Inspired Schools. To offer extracurricular PE activities and PE sessions – Rent allocation for our School Field to enable us to do this. **Key indicator 2:** **2. The profile of PE and sport is raised across the school as a tool for whole school improvement and community links.** To have expert coaching, PE lessons/ sports extra-curricular provision, provided by a trained Sports coach and or our PE Lead. (This is also used as CPD in PE and coaching provision for all staff.)	Pupils have suitable equipment to develop sporting activity. Increased participation in PE and extra-curricular activities. Children have had experience of different types of sport through our increase in different school sporting equipment. Pupils fitness and wellbeing have improved by seeing more children taking part in PE. Through up take of sporting activities and pupil voice there is a positive impact. The whole school have engaged in linking with other schools by hosting sporting activities at our school. PE coach has developed the skills development of our children and encouraged them to partake in extra-curricular sporting fixtures and in turn raise the level of fitness for all children. Sports coach has introduced a large range of sporting activities which has inspired all children to want to take up a sporting activity. Sports coach and PE lead continue to encourage parents to observe or participate in sporting activities across the whole school from cross-country	- Due to the size of our school grounds and not having a school hall in the wet winter months it is a challenge to get outside every day for sporting activities. - Would like to further develop pupils level of fitness in the following years. - Equipment not lasting and needing to purchase more equipment for future years. - Having a PE coach and Pe Leader has improved sport across the whole school with more children taking part in PE	- By observations

Review of last year 2024/25

Ensure all children are aware of the importance of a healthy lifestyle including a balanced diet and regular exercise	events, sports days, May Fayre or sports weeks in the future. -Health lessons within PE linked to diet. -Club letters are sent out every half term with all clubs on. -Newsletter, School Facebook page and website to include achievements. -Bike ability for years 5 and 6. -Swimming for all KS2 for half a term		
Key indicator 3: **3. Increased confidence, knowledge, and skills of all staff in teaching PE and sport.** Increased confidence, knowledge and skills of all staff in teaching PE and sport. Increasing the knowledge of the PE lead through relevant CPD. Give PE lead release time to support and coach other members of staff. Development of their sporting skills and build confidence for those children who show a sporting talent.	PE Coach and PE Lead are developing PE across the school. Use of Technology – IPADs to build skills development and performance. To ensure children can use this to identify skill performance.	- Staff needing more time to allocate to this. - Need further time to embed the use of IPADS for performance development - Not having access to a school hall does have a dramatic impact	- Time allocation to complete. Will need to continue into future years. - Identify use of a hall. Potential use of the church rooms and the village hall for the first half of the Spring term in 2025/2026
Key indicator 4: **4. Broader experience of a range of sports and activities offered to all pupils.** Take part in sports festivals in partnership with	PE Lead and Coach monitor and coach PE across the school. They support and advise during major events eg Sports day, Sporting competitions both intra and inter sports.	- No returns for PE questionnaire. To	- Pupils to do their own pupil voice

Review of last year 2024/25

other schools. Provide quality coaching for extracurricular sports clubs. Range of outward-bound provision for upper KS2 – Residential for 3 days at PGL -Use of school buses to transport children to various events and residentials. **Key indicator 5:** **5. Increased participation in competitive sport.** Participation in district and local and county-wide competitions and festivals through membership to Somerset Activity and Sports Partnership (Sedgemoor Schools Subscription) PE Coach and Pe Lead to organise inter and Intra sporting competitions across schools in the local area.	They develop pupils PE skill, motor development and coordination within sport. Further pupils have engaged in regular physical activity within lessons and extra-curricular uptake. Positive engagement with PE performance and skill development. To support and develop those Gifted and Talented sports persons within PE. Regular monitoring by PE Leader at least termly. Questionnaire to be sent out to children and families about their views on fitness and wellbeing. We have now trained more minibus drivers. Membership of Sedgemoor package for Central Venue League Tournaments and Class Festivals. Enter school teams into district league tournaments. Provide free sports clubs in the core sports to enable participation in Central venue League Competitions. These are now being completed.	send out another one in future years. - Organise more sporting events for the following years. Also host more events at school. - Getting enough trained drivers to drive the minibuses Enter more events in future years. Host more events at school.	questionnaire in further years.

Intended actions for 2024/28

What are your plans for 2025 -2028?	How are you going to action and achieve these plans?
Intent	Implementation
1) To continue with our PE Coach 2) To link with more sporting events 3) To continue with Sedgemoor Schools Games Membership 4) To have more time allocation within the village community hall 5) To purchase more equipment regularly 6) For gifted and talented pupils – link with Exeter University and Bath University 7) Further develop play leaders 8) Year six coaches for 4 square and lacrosse 9) Continue to develop daily early morning physical activity 10) Develop PE activities within wrap around care 11) Consider sporting activities and clubs during school holidays	1) Employ the PE coach from 'Inspired schools' 2) Write an action plan of events we are going to attend 3) Purchase the Sedgemoor Schools Games Membership 4) Apply for more village hall time 5) Audit PE resources more regularly and give the PE lead more non-contact time to do this during the year. 6) Make links 7) PE lead and Coach to further develop play leaders 8) Develop year 6 coaches who will also train future pupils to take this role on when they leave for secondary school 9) Map our early morning physical activity 10) Write an action plan for PE activities for wrap around care 11) Investigate the possibility of clubs during the school holidays and how this could be staffed. Send a questionnaire out to parents to see if we have enough pupils who would be interested in taking this up.

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Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
- Over the next few years to have implemented the above	- Evidence will be in the form of: - Questionnaires - Response from pupils and parents - Monitoring of PE and Sporting fixtures - More sporting fixtures both in house and away - Continued links with the Universities.

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?