PE Funding Evaluation Form

Impact for the year 2025 to 2026

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2025/26.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

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Review of last year 2025/26

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Key indicator 5: Increased participation in competitive sport			

Review of last year 2025/26

What went well?	How do you know?	What didn't go so well?	How do we know?
Key indicator 1: **1. The engagement of all pupils in regular physical activity.** Supporting to increase all pupils' fitness levels and engagement levels at least to 30 mins a day or more. To offer afterschool and lunch time clubs to increase children's daily physical activity led by our PE coaches Active Inspire. Intent is for more clubs to be run at least 3 x per week. To develop an awareness of the importance of Health and Mental wellbeing through physical activity. Provide and maintain suitable equipment to provide pupils with opportunities to participate in different sports and physical activities within school and local community. To begin Summer term 2024 onwards – to increase daily physical fitness in addition to PE sessions. Encourage active play at lunchtimes which support and build upon pupils mental and physical wellbeing. To offer extracurricular PE activities and PE sessions – Rent allocation for our School Field.	We have purchased a variety of PE and sporting equipment to develop the love of sport and increase physical fitness of all pupils. To encourage pupils in taking a particular sport – encouragement of sports participation in future years. Leader has completed an audit PE equipment and prioritise new purchases - plan for future expenditure. Sports Leaders to be a part of this process and have a say in new equipment purchased. Pupils work towards individual certificates given out in assembly weekly signed by our Inspired PE Coach. These certificates are linked with our whole school core values. Celebrated in weekly assembly and in the school newsletter. 'Compete' against other schools over the year. We have begun to develop and support physical activity and mental wellbeing to develop KS2 play leads who coordinate physical activity at lunch time. To develop physical activity within other curricular areas. We use or our field to raise the profile of sport across the whole school by encouraging hosting sporting activities with other schools and our local village nursery/pre school -Swimming coaching sessions are progressing	- Due to the size of our school grounds and not having a school hall in the wet winter months it is a challenge to get outside every day for sporting activities. - Would like to further develop pupils level of fitness in the following years. - Equipment not lasting and needing to purchase more equipment for future years. - Due to space around school and the number of children we find it challenging to complete daily early morning work out/daily mile. We need to stagger the activities throughout the day	- By observations - Swimming sessions have achieved 100% swimming 25 metres by the end of year 6 and 85% being able to use at least two different types of strokes. At least 50% being able to demonstrate lifesaving skills - Target for future years to increase it to 100% for all three areas.

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Review of last year 2025/26

	extremely well.		
Key indicator 2: To have expert coaching, PE lessons/ sports extra-curricular provision, provided by a trained Sports coach and or our PE Lead. (This is also used as CPD in PE and coaching provision for all staff.) PE coach to develop the skill development of our children and encourage them to partake in extra curricular sporting fixtures and in turn raise the level of fitness for all children. Sports coach has introduced a large range of sporting activities which will aspire all children to want to take up a sporting activity. Sports coach and PE lead has encouraged parents to observe or participate in sporting activities across the whole school from cross country events, sports days or sports weeks in the future. Sports also include participation in Maypole and sword dancing for our 'May Fayre'	PE coach is providing sports coaching alongside our PE Lead arranges sporting fixtures for all children. Events have taken place where pupils and parents have taken part.	Continue to increase the number of sporting events we are entered into. Develop a gifted and talented sporting fixtures set of events.	Calendar of dates completed and ones booked.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Increase the knowledge of the PE lead through relevant CPD. Give PE lead release time to support and coach other members of staff. Ensure high quality teaching of PE throughout the school.	Through the PE monitoring of pupils skills there is a clear identification of skill developments across the school. Started to use technology with the pupils to identify skills development.	Continue to develop this area More time is required to develop pupils skills using IPADS to recognise technique.	More time to develop this area of practice

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Development of their sporting skills and build confidence for those children who show a sporting talent. **Key indicator 4:** Sports coach teaches our PE – where staff have the opportunity to observe these sessions and develop their PE skills knowledge. Regular CPD for our PE Leader. PE Lead and Coach to monitor and coach PE across the school. To support and advise during major events eg Sports day, Sporting competitions both intra and inter sports. To develop pupils PE skill, motor development and coordination within sport. Use of technology within PE and sporting activities for children to refine and develop their own personal skill, through dance, gymnastics skill development within PE **Key indicator 5:** Participation in district and local and county-wide competitions and festivals through membership to Somerset Activity and Sports Partnership (Sedgemoor Schools Subscription) PE Coach and PE Lead organise inter and Intra sporting competitions across schools in the local	Regular CPD for staff an skills development. Continue to develop this across the whole school	More time to allocate skills development More time needed to develop best practice.	To further develop this area

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area. Rent of School field in order to host sporting events and for physical development and skill within PE Membership of Sedgemoor package for Central Venue League Tournaments and Class Festivals Enter school teams into district league tournaments. Provide free sports clubs in the core sports to enable participation in Central venue League Competitions.			

Intended actions for 2024/29

What are your plans for 2025 -2028?	How are you going to action and achieve these plans?
Intent	Implementation
1) To continue with our PE Coach 2) To use technology to develop skills and technique 3) To link with more sporting events 4) To continue with Sedgemoor Schools Games Membership 5) To have more time allocation within the village community hall 6) To purchase more equipment regularly 7) For gifted and talented pupils – link with Exeter University and Bath University 8) Further develop play leaders 9) Year six coaches for 4 square and lacrosse 10) Continue to develop daily early morning physical activity 11) Develop PE activities within wrap around care 12) Use lesson study model to develop teaching and learning development in PE 13) Consider sporting activities and clubs during school holidays	1) Employ the PE coach from 'Inspired schools' 2) Purchase of more equipment to develop skills technique particularly for gifted and talented 3) Write an action plan of events we are going to attend 4) Purchase the Sedgemoor Schools Games Membership 5) Apply for more village hall time 6) Audit PE resources more regularly and give the PE lead more non-contact time to do this during the year. 7) Make links 8) PE lead and Coach to further develop play leaders 9) Develop year 6 coaches who will also train future pupils to take this role on when they leave for secondary school 10) Map our early morning physical activity 11) Write an action plan for PE activities for wrap around care 12) Begin lesson study model with staff. 13) Investigate the possibility of clubs during the school holidays and how this could be staffed. Send a questionnaire out to parents to see if we have enough pupils who would be interested in taking this up.

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Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
- Over the next few years to have implemented the above	- Evidence will be in the form of: - Questionnaires - Response from pupils and parents - Monitoring of PE and Sporting fixtures - More sporting fixtures both in house and away - Continued links with the Universities.

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?