Statement approved at Full Governing Body Meeting:
Due for renewal: March 2027

NORTH NEWTON COMMUNITY PRIMARY SCHOOL

ACCESSIBILITY PLAN

At North Newton Community Primary School our values 'Together we Achieve' reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities, so each child attains and achieves all they are able to.

Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels they truly belong and are valued. We work hard to ensure an inclusive environment, by recognising everyone's uniqueness and success.

We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We know safe and happy children achieve.

The Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing quality legislation, including the Disability Discrimination Act. Then effect of the law is the same as in the past, meaning schools cannot lawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation.

According to the Equality Act 2010 a person has a disability if:

(a) They have a physical or mental impairment and
(b) The impairment has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

Objectives

North Newton Community Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to develop a culture of inclusion, support and awareness within the school.

The school recognises and values parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

The North Newton Community Primary School Accessibility Plan shows how access is to be improved for disabled pupils. Staff and visitors within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practical.

The Accessibility Plan contains relevant and timely actions to:

- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are equally prepared for life as the able-bodied pupils; (If a school fails to do this they are in breach of their duties under the Equalities Act 2010): this covers teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits – it also covers the provision of auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe.

- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe.

- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; the information will be available in various preferred formats within a reasonable timeframe.

The North Newton Community Primary School Accessibility Plan relates to key aspects of physical environment, curriculum and written information.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

The Accessibility Plan will be published on the school website and be monitored through Full Governing Body meetings, with the Premises Governor leading this area.

The Accessibility Plan may be monitored by OFSTED during inspection processes in relation to Schedule 10 of the Equalities Act 2010.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually.

Following is a set of action plans showing how the school will address the priorities identified in the plan.

The priorities for the Accessibility Plan for North Newton Community Primary School were identified by:

- The Governing Body
- Headteacher
- Inclusion Leader
- School Business Manager

Physical Access

Item	Activity	Timescale	Cost
Improve evacuation routes to Evacuation Point	Clear images painted to signify route to evacuation point.	2024 and when required	Currently unknown
Improve visibility for steps	Repaint lines along steps to highlight potential hazard.	2024 and when required	£100 – review annually
Improve access route to school office	New gated entry system 8.40am to 3.20pm	Completion due January 2025	Completed
Person evacuation plans (PEEP)	Create personal evacuation plans	When required	None

Curriculum Access

Item	Activity	Timescale	Cost
Learning Environment	SENCO to lead review learning environment from inclusive perspective.	Review – March 2027	Staff and SENO meeting times
Learning Environment	Narrowing of gap for children for whom English is a second language.	Review – March 2027	Intervention time and additional resources
Learning Environment	Provision to allow access to clubs and swimming lessons for all children	Review – September 2027 and as required for new starters	SENCO time

Provision Maps/ADPR's	SENCO to lead updating of provision maps based around code of practice	Review – March 2027	Staff and SENO meeting times
Resources	Class teachers to review organisation of access to resources in individual classrooms to ensure labels and signs are inclusive and promote independence.	Review – At start of each new term.	
Resources	Specialised equipment sourced when deemed suitable in aiding a pupil	As required.	As required

Written Information Access

Item	Activity	Timescale	Cost
Clear, straight forward and simple communication with parents, staff and community	Information displayed and communicated in a number of ways, noticeboard, newsletters, email, text messages and on school website	Up and running - Reviewed regularly for improvements to systems.	Annual School website hosting

Staff

Item	Activity	Timescale	Cost
Ensure all staff receive appropriate training on matters of inclusion.	Provide and inform staff of courses relevant to their professional development.	As required.	An amount is set aside in the school budget each year.