




		Bright Lights, ...	Coastline	Rocks, Relics ...
Music	Programme of study	Y1	Y2	Y3
	KS1 2 Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	1	1	
	KS1 ⚠️ Play tuned and untuned instruments musically.			
	KS1 ⚠️ Listen with concentration and understanding to a range of high-quality live and recorded music.			
	KS1 ⚠️ Experiment with, create, select and combine sounds using the interrelated dimensions of music.			
Aims and purpose	KS1 Breadth (optional) ⚠️ Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.			
Aims and purpose	KS1 Breadth (optional) ⚠️ Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.			
	KS2 ⚠️ Develop an understanding of the history of music.			
	KS2 ⚠️ Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.			
	KS2 1 Improvise and compose music for a range of purposes using the interrelated dimensions of music.			1

<p>Music</p>	<p>Programme of study</p>	<p>Y1 Bright Lights, ...</p>	<p>Y2 Coastline</p>	<p>Y3 Rocks, Relics ...</p>
	<p>KS2  Listen with attention to detail and recall sounds with increasing aural memory.</p>			
	<p>KS2  Use and understand staff and other musical notations.</p>			
	<p>KS2  Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p>			