





















		Bright Lights, ... Y1	Childhood Y1	School Days Y1	Coastline Y2	Magnificent ... Y2	Movers and S... Y2	Emperors and... Y3	Rocks, Relics ... Y3	Through the ... Y3	Ancient Civili... Y4	Invasion Y4	Dynamic Dyn... Y5	Groundbreaki... Y5	Sow, Grow an... Y5	Britain at War Y6	Frozen Kingd... Y6	Maafa Y6
History	Programme of study																	
	<p>KS1 14</p> <p>Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p>		6	6		1	1											
	<p>KS1 16</p> <p>Learn about events beyond living memory that are significant nationally or globally.</p>	1	1	1	2	6	5											
	<p>KS1 21</p> <p>Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p>			1	2	8	10											
	<p>KS1 7</p> <p>Learn about significant historical events, people and places in their own locality.</p>		1	5			1											
Aims and purpose	<p>Year 1 Year 3 Breadth <i>(optional)</i> 21</p> <p>Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.</p>		5	3				4		9								
Aims and purpose	<p>KS1 Year 4 UKS2 Breadth <i>(optional)</i> 14</p> <p>Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.</p>	1				2					1		3	4	1	1		1

		Bright Lights, ... Y1	Childhood Y1	School Days Y1	Coastline Y2	Magnificent ... Y2	Movers and S... Y2	Emperors and... Y3	Rocks, Relics ... Y3	Through the ... Y3	Ancient Civili... Y4	Invasion Y4	Dynamic Dyn... Y5	Groundbreaki... Y5	Sow, Grow an... Y5	Britain at War Y6	Frozen Kingd... Y6	Maafa Y6
History	Programme of study																	
Aims and purpose	<p>Year 1-6 Breadth (optional) 68</p> <p>Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.</p>		3	2		1		6	2	5	10	11	3	6		10	1	8
Aims and purpose	<p>Year 1-6 Breadth (optional) 66</p> <p>Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.</p>		4	3		5	8	5	1	8	4	7	4	6		5	1	5
	<p>Year 3 11</p> <p>Learn about changes in Britain from the Stone Age to the Iron Age.</p>									11								
	<p>LKS2 19</p> <p>Learn about the Roman Empire and its impact on Britain.</p>							18				1						
	<p>KS2 5</p> <p>Conduct a local history study.</p>							1				1		1		2		
	<p>Year 3 Year 5 7</p> <p>Learn about Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p>													7				
	<p>Year 4 1</p> <p>Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p>											1						

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		Y1	Y1	Y1	Y2	Y2	Y2	Y3	Y3	Y3	Y4	Y4	Y5	Y5	Y5	Y6	Y6	Y6
History	Programme of study																	
	<p>Year 4 3</p> <p>Learn about Britain's settlement by Anglo-Saxons and Scots.</p>											3						
	<p>Year 4 UKS2 7</p> <p>Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p>											1				2		4
	<p>Year 4 Year 6 2</p> <p>Learn about a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</p>										1							1
	<p>Year 4 Year 5 11</p> <p>Learn about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.</p>										4		7					
Aims and purpose	<p>Year 4 UKS2 Breadth (optional) 9</p> <p>Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.</p>										3	2	1	1		1	1	

History	Programme of study	 Bright Lights, ...	 Childhood	 School Days	 Coastline	 Magnificent ...	 Movers and S...	 Emperors and...	 Rocks, Relics ...	 Through the ...	 Ancient Civili...	 Invasion	 Dynamic Dyn...	 Groundbreaki...	 Sow, Grow an...	 Britain at War	 Frozen Kingd...	 Maafa
Aims and purpose	  <i>(optional)</i>  <p>Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.</p>											