

Anglo- Saxons' Spellings for Autumn *term 1*



Go for Gold! Each of you will be set a spelling target to achieve each week – however, you are welcome to try to beat your target. Everyone should learn all the **Bronze** words each week. Some of you will also be expected to learn the **Silver** and the **Gold** words too. Have a go at learning the words every night for a few minutes. **Every Friday we will check your progress. REMEMBER: Use a spelling strategy that works for you!**

Week beg: 12/09/22	19/09/22	26/09/22	3/10/22	10/10/22	17/10/22
BRONZE must learn	BRONZE must learn	BRONZE must learn	BRONZE must learn	BRONZE must learn	BRONZE must learn
LO: I can learn, know and practise the year 3 and 4 statutory words.	LO: I can learn, know and practise the year 3 and 4 statutory words.	LO: I can investigate word families.	LO: I can begin to identify irregular tense changes.	LO: I can spell regular verb endings 's', 'ed' and 'ing'.	LO: I can spell words using prefixes 'in', 'im', 'il', and 'ir'.
weight height eight eighth length	arrive arriving arrived different mention	popular regular separate popularly regularly	was were went ate spoke	try trying tries decide decided	independent incorrect inaccurate impossible illegal
SILVER should learn	SILVER should learn	SILVER should learn	SILVER should learn	SILVER should learn	SILVER should learn
weight height eight eighth length strength February	arrive arriving arrived different mention notice difficult	popular regular separate popularly regularly separately population	was were went ate spoke broke thought	try trying tries tried decide decided deciding	independent incorrect inaccurate impossible illegal irregular illegible
GOLD could learn	GOLD could learn	GOLD could learn	GOLD could learn	GOLD could learn	GOLD could learn
weight height eight eighth length strength February calendar learn knowledge	arrive arriving arrived different mention notice difficult differently mentioning noticed	popular regular separate popularly regularly separately population regulation separation popularity	was were went ate spoke broke thought fought began caught	try trying tries tried decide decided deciding possess possessing possessed	independent incorrect inaccurate impossible illegal irregular illegible irresponsible impatience

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Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.

Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

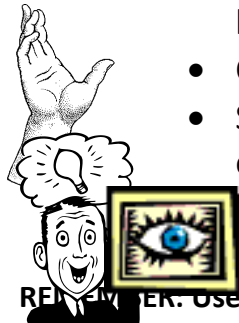
Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.



REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!