

## Normans Spellings Autumn *term 1*



**Go for Gold!** Each of you will be set a spelling target to achieve each week – however, you are welcome to try to beat your target. Everyone should learn all the **Bronze** words each week. Some of you will also be expected to learn the **Silver** and the **Gold** words too. Have a go at learning the words every night for a few minutes. **Every Friday we will check your progress. REMEMBER: Use a spelling strategy that works for you!**

Week beg: 12/09/22	19/09/22	26/09/22	3/10/22	10/10/22	17/10/22
<b>BRONZE</b> must learn	<b>BRONZE</b> must learn	<b>BRONZE</b> must learn	<b>BRONZE</b> must learn	<b>BRONZE</b> must learn	<b>BRONZE</b> must learn
LO: I can revise 'ee', 'ea' from Y1, identifying the different grapheme representations.	LO: I can revise 'er', 'ir', 'ur' from Y1, identifying the different grapheme representations	LO: I can revise 'ie', 'i-e' and igh, identifying the different grapheme representations.	LO: I can revise 'aw' and 'au', identifying the different grapheme representations	LO: I can identify, and revise words represented by the grapheme ph.	LO: I can identify, and revise words represented by the grapheme wh.
see green meet week sea	term person under later girl	lie cried tried light like	law saw haunt crawl Autumn	photo graph photograph elephant dolphin	when where why who what
<b>SILVER</b> should learn	<b>SILVER</b> should learn	<b>SILVER</b> should learn	<b>SILVER</b> should learn	<b>SILVER</b> should learn	<b>SILVER</b> should learn
see green meet week sea dream each	term person under later better girl third	lie cried tried light like field belief	law saw haunt crawl Autumn draw drawer	photo graph photograph elephant dolphin phonics phrase	when where why who what which while
<b>GOLD</b> could learn	<b>GOLD</b> could learn	<b>GOLD</b> could learn	<b>GOLD</b> could learn	<b>GOLD</b> could learn	<b>GOLD</b> could learn
see green meet week sea dream each heat head instead	term person under later better girl third first church Thursday	lie cried tried light like field belief write bright might	law saw haunt crawl Autumn draw drawer haunted August	photo graph photograph elephant dolphin phonics phrase alphabet sphere	when where why who what which while whenever whoever

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### Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



### Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day



### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

**REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**