

MFL LTP YEAR North Newton Primary 2022-23 – skills and knowledge

		Squirrels Year 3 & 4 (Additional topics/grammar for Yr 4 in red)	Badgers Year 5/6 (Additional topics/grammar for year 6 in red)
MFL (French)	AUT	<p align="center">Myself & My town</p> <p>Classroom instructions & Greetings; Introductions. Asking & Saying age. Numbers up to 20</p> <p>Basic Geography of France and locating some cities Asking and saying where we live & extending the conversation with additional exchanges</p> <p align="center">Contrasting & comparing French towns to places we know</p> <p>Places in our town Making simple sentences about what there is (Il y a ..) and isn't in a town. Accents and spelling French words. Introduction to bilingual dictionaries. Xmas vocab and traditions in France</p>	<p align="center">Getting to know you</p> <p>Future plans/dreams Jobs/Careers (with noun gender differences) Expressing future plans using Future tense in 1st person & 3rd person sg and plural Alphabet & spelling words.</p> <p>Understanding of accents, their purpose and phonetic use. Using bilingual dictionaries independently for nouns and adjectives. Understanding how verbs can only be found in the infinitive form and using a verb wheel.</p> <p>Expressing how we are feeling & adjectival agreement according to gender 'Near future tense' & conjugation of the verb 'aller' in the present tense. Understanding of 'infinitive' and how to use in Near future tense. Creating own Near future tense sentences using knowledge and dictionary research.</p> <p align="center">Reporting back in 3rd person.</p> <p>Reading & understanding short/longer texts for key information about a person. Writing short paragraph about oneself & others in 3rd person Xmas cluedo</p>
	SPR	<p align="center">On y va!/We're on the move!</p> <p>The Epiphany in France.</p> <p>Modes of transport & gender of nouns Using the correct article for gender When to use à/when to use en</p> <p>Verb 'aller' in 1st person present tense & conjugation 2nd & 3rd person</p> <p>Mardi Gras research (comparing to local carnival) Understanding movement and direction instructions Give simple directions & substitute vocab to adapt these 'ch'=/sh/</p> <p>Following simple/2-step instructions to find a place on a map Making simple/more complex sentences about how we travel and to where Easter traditions.</p>	<p align="center">Visiting a French town</p> <p>Pronouns and conjugating habiter and other 'er verbs in present tense Places in town and what you can do there. Describing a town Explaining why we do something (using 'pour + infinitive) Using prepositional phrases to describe where something is. Numbers up to 1000 & understanding operation instructions Ordinal numbers</p> <p>Recap days of week Months of year Forming the date and saying when one's birthday is. Comparing Easter traditions</p>
	SUM	<p align="center">Holidays & Hobbies</p> <p>Weather (il y a /il fait) & seasons Countries around the world (masc/fem preposition) Counting up to 40 & counting in tens to 100) Giving temperature in locations.</p> <p>Present tense sentences about hol plans (+ simple future weather expressions)</p> <p>Hobbies and expressing opinion (+ parce que) Days of week & making play-date plans Asking & answering questions in present tense. Bastille day history & traditions. Other languages spoken in our school & wider community. French handwriting.</p>	<p align="center">School life</p> <p>Classroom objects/furniture and asking & saying where they are. Rooms in our school and locating them School subjects, opinion phrases & justifications. Expressing preference & reasoning</p> <p>Common classroom questions & ways to avoid using English. Daily routine & reflexive verbs. Time (including half past/quarter to etc) Plans for the holidays (Near future tense). Infinitives. 3rd person reporting back of info gleaned.</p>