



Progression of skills in MFL (French)				
	Year 3	Year 4	Year 5	Year 6
Oracy	<ul style="list-style-type: none"> ▪ O3.1 Listen & respond to simple rhymes, stories and songs ▪ O3.2 Recognise & respond to sound patterns and words ▪ O3.3 Perform simple communicative tasks using single words, phrases and short sentences ▪ O3.4 Listen attentively and understand instructions, everyday classroom language and praise words 	<ul style="list-style-type: none"> ▪ O4.1 Memorise and present a short, spoken text ▪ O4.2 Listen for specific words and phrases ▪ O4.3 Listen for sounds, rhyme and rhythm ▪ O4.4 Ask and answer questions on several topics 	<ul style="list-style-type: none"> ▪ O5.1 Prepare and practise a simple conversation, reusing familiar vocab ad structures in new contexts ▪ O5.2 Understand & express simple opinions ▪ O5.3 Listen attentively and understand more complex phrases and sentences ▪ O5.4 Prepare a short presentation on a familiar topic 	<ul style="list-style-type: none"> ▪ O6.1 Understand the main points and simple opinions in a spoken story ▪ O6.2 Perform to an audience ▪ O6.3 Understand longer and more complex phrases or sentences ▪ O6.4 Use spoken language confidently to initiate and sustain conversations and to tell stories
Literacy	<ul style="list-style-type: none"> • L3.1 Recognise some familiar words in written form • L3.2 Make links between some phonemes, rhymes and spellings, and read aloud familiar words • L3.3 Experiment with the writing of simple words 	<ul style="list-style-type: none"> • L4.1 Read and understand a range of familiar phrases • L4.2 Follow a short familiar text, listening and reading at the same time • L4.3 Read some familiar words and phrases aloud and pronounce them accurately • L4.4 Write simple words and phrases using a model and some words from memory 	<ul style="list-style-type: none"> • L5.1 Re-read frequently a variety of short texts • L5.2 Make simple sentences and short texts • L5.3 Write words, phrases and short sentences, using a reference. 	<ul style="list-style-type: none"> • L6.1 Read & understand the main points and some detail from a short story, song or passage • L6.2 Identify different text types and read short authentic texts for enjoyment or information • L6.3 Match sound to sentences and paragraphs • L6.4 Write sentences on a range of topics using a model
Intercultural Understanding	<ul style="list-style-type: none"> • IU3.1 Learn about the different languages spoken by children in the school • IU3.2 Locate country/countries where the language is spoken • IU3.3 Identify social conventions at home and in other cultures • IU3.4 Make indirect/direct contact with the 	<ul style="list-style-type: none"> • IU4.1 Learn about festivals and celebrations in different cultures • IU4.2 Know about some aspects of everyday life and compare them to their own • IU4.3 Compare traditional stories • IU4.4 Learn about ways of travelling to the country/countries 	<ul style="list-style-type: none"> • IU5.1 Look at further aspects of their daily lives from the perspective of someone from another country • IU5.2 Recognise similarities and differences between places • IU5.3 Compare symbols, objects or products which represent their own culture with those of another country. 	<ul style="list-style-type: none"> • IU6.1 Compare attitudes towards aspects of everyday life • IU6.2 Recognise and understand some of the differences between people • IU6.3 Present information about an aspect of culture

	country/countries where the language is spoken			
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