



'Together we Achieve'

At North Newton Community Primary School, children have a sense of belonging in a supportive, happy environment, where their range of talents will be nurtured, enabling them to flourish and achieve excellence. Every child is valued as a unique person and can develop their sense of discovery, expectation and wonder.

### Curriculum Statement for the teaching and learning of **Religious Education and World Views 2022-23**

#### INTENT

**PRINCIPAL AIM:** The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

Religious education and World Views in our school should enable every child to flourish and to live life in all its fullness. (John 10:10). It will help educate for dignity and respect encouraging all to live well together, in our ever-changing community. Exploring beliefs and challenging preconceptions will give a safe platform on which everyone can develop their own set of beliefs, engage in discussions from an informed point of view and grow a sensitivity and understanding of those who view things differently. This, then, supports the school's over-arching themes of Safe, Prepared, Together, Believe, Achieve, Aspire, - building one another up and walking through life's highs and lows together, as we understand each other better.

UNDERPINNED BY	<p>The teaching of knowledge, skills and understanding</p> <p>The Understanding Christianity and Somerset Agreed Syllabus - Sacre site. Agreed syllabi have a clear progression in content and skill development. We are following their proposed long term plan:</p>	<p>The application of skills, knowledge and understanding</p> <p>The curriculum develops the following skills: investigating, reflecting, expressing, interpreting, empathising, applying, discerning, analysing, synthesising and evaluating</p>	<p>Vocabulary</p> <p>See Below</p>
	<p>Cross-curricular approach to learning: Debates (Philosophical) Drama Music Art Dance Video COURAGEOUS ADVOCACY</p>	<p>The curriculum develops the following skills: investigating, reflecting, expressing, interpreting, empathising, applying, discerning, analysing, synthesising and evaluating</p>	<p>Extra Curricular Enhancements</p>
	<p><b><u>Implementation</u></b></p>		

IMPLEMENTATION

<p>Curriculum Approach</p> <p>Cross-curricular approach to learning:          Debates (Philosophical)          Drama          Music          Art          Dance          Video          COURAGEOUS ADVOCACY</p>	<p>External Stimuli</p> <p>Visits to the parish church          Whole school trip to places of worship in Exeter (Cathedral, Synagogue, Mosque)          Local clergy talks</p>	<p>Extra-Curricular Enhancements</p>
<p>Resources</p> <p>Understanding Christianity          Somerset SACRE agreed syllabus          Local Clergy          Visit to Exeter places of Worship          Islam/ Hindu/ Judaism artefacts (?)          Bibles          Request.org.uk          Reonline.org.uk          YouTube videos</p>	<p>Questioning</p> <p>Some units are led by a key question, which the children endeavour to answer by the end of the unit, as means of assessment.          "I wonder ..."          "What if ..."          Mirrors, windows, doors (reflective thinking) (to be developed 2023-2024)          COURAGEOUS ADVOCACY</p>	<p>Showcase opportunities</p> <p>Year 3/4 Harvest Performance          Nativity Whole School Performance          Year 5 Easter Performance          Whole school Holy Week Easter story performance          Class Assemblies          Celebration Assemblies</p>
<p>Teaching Approaches</p> <p>Storytelling          Hot seating          Debating          Making links with life/ other subjects</p>	<p>Home Learning Opportunities</p> <p>Arts project 2021          (Too late to enter the competition but lovely ideas for responding, using the arts, around the theme of heaven/ Religion and Beliefs)</p>	<p>Audience and Purpose</p> <p>Develop presentational skills          Create context for 'performing'          Increase pride in children's achievement          Enable all to shine in different ways</p>

IMPACT	<u>Impact</u>	
	PUPIL VOICE  Pupil conferencing Participation in philosophical debates Hot seating Class discussions	EVIDENCE IN KNOWLEDGE  Pupil choice in medium for response to RE focus (drama, art, poem, song, dance etc) Verbal explanations of key concepts
	EVIDENCE IN SKILLS  Pupil conferencing/ Debates/ Class discussions/ Written work demonstrating progression through the building blocks of learning, as identified in the planning	EVIDENCE IN UNDERSTANDING  Pupil conferencing Use of appropriate 'religious' vocabulary to express knowledge and understanding, both verbally and in written form Accurate placing of key concepts within 'God's Big Story'

Potential Vocabulary: 1	2	3
Belief Community Christian/ Christianity Jew/ Judaism Obedience Parable	Muslim/ Islam Incarnation Saviour Crib Sin Salvation forgiveness Resurrection	Responsible Commandments Temptation The Fall Pact Hypocrite/ Hypocrisy Deny/ denial Betray/ betrayal

4	5	6
Pentecost Trinity Bereaved Virtue Crucifixion Sacrifice Hindu/ Hinduism Kingdom	Holy Omnipotent Omniscient Omnipresent Penance Absolution Eucharist Reconciliation	complementary Conflicting Secular Atheist Agnostic Prophet/ Prophecies Sanhedrin