

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:

Supported by:



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£-
Total amount allocated for 2020/21	£ 16,870
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2747
Total amount allocated for 2021/22	£16,870
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19617

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p> <p>Please see note above</p>	62%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: 19617		Date Updated: Dec 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 56 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To offer afterschool and lunch time clubs to increase children's daily physical activity led by our PE coaches Active Inspire. Intent is for more clubs to be run at least 3 x per week. To develop an awareness of the importance of Health and Mental wellbeing through physical activity.	Range of after school and lunch time clubs led by Staff/PE coaches. Champion Sports to continue to offer a range of after school clubs from multi skills, netball, tag rugby. Running club weather permitting (Challenge for our school is that we do not have an indoor hall for PE during bad weather) Opportunity to stage PE events – weather permitting – summer months only.	£7404 (Allocated for the package from Champion Sports.) – mini bus costs for sports fixtures which are additional to curriculum. £570 £1000	All children to experience new sports or physical education in addition to the PE National Curriculum requirement. Staff and coaches leading sports clubs will signpost children to local clubs and events e.g. local netball squad or horse riding events. Children will develop a progression of skills with our PE coaches through a variety of units and have sustainable fitness. Teacher will feel confident to have detailed lesson plans to teach high quality PE lessons. Professional dance coaching sessions by a qualified dance teacher. Children had the opportunity to learn a new skill with this professional person.	<ul style="list-style-type: none"> - To try and get grant funding or local donations to fund the building of a school hall suitable for PE activities all year round. - Continue with the subscription of our PE coaches for next year. - In future years think about setting up the daily mile or early morning fitness. 	
To offer extracurricular PE activities and PE sessions – Rent allocation for our School Field.					

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase physical activity through outdoor play. The use of our all-weather play safe equipment.</p> <p>To promote healthy play times and increase physical activity – begin to develop play leaders.</p> <p>Resources to be used during physical activity to promote mental wellbeing through PE</p> <p>Children need fundamental skills in order to play any kind of sport.</p> <p>To increase the physical activity after covid</p>	<ul style="list-style-type: none"> - Resources to be purchased next academic year from PE grant funding.(2022-2023 academic year) - Sports equipment <p>A range of PE equipment bought for each year group to encourage fundamental skills: running, jumping, coordination, throwing catching, kicking and striking. To ensure our PE shed is equipped with a full range of resources for children to participate in physical activity.</p> <p>Begin in the summer term partaking in annual sporting events e.g. the global mile.</p>	£4843 (PE resources section)	<p>KS2 children have taken part in cross country events and football/tag rugby events.</p> <p>Children to begin to develop working in teams to play and improve their skill set. Social communication skills have also been seen to improve playtimes with the development and use of Year 6 play leaders. This is to be developed into the next academic year - 2023</p>	<p>To develop fine and gross motor movement across the school.</p> <p>Ensure each team lunch time activity is progressive to develop different levels of skill.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase staff knowledge of PE through CPD and the use of our PE coaches to model sessions. Increase the knowledge of the PE lead through relevant CPD. Give PE lead release time to support and coach other members of staff.	Somerset PE conference CPD. Links with neighbouring schools this will include secondary schools. GETSETT4PE online courses, PE lead will forward link to staff.	In house CPD Under resources section in budget £1000	Children will have higher quality PE teaching across the year	PE lead to lead one staff meeting to combine new knowledge when necessary to ensure high quality teaching for all.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To promote team building and outdoor learning through forest schools, orienteering and activities weeks etc Opportunities as part of CPD to develop a Forest School person for our rented field (permission needs to be sought through the landowner)	Enrichment activities set across the academic year eg orienteering, activities week, forest school at Hake woods.	£1154 (whole school forest school) Carry forward plan into 2023	Awaiting training to implement this initiative – will forward into the next academic year.	Opportunities to take children to Hake woods for a forest school programme – will need funding to commute children in our mini busses to the woods.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have a range of competitive sport opportunities to participate in.	Through PE Coaches and after school clubs.	Included in Champion Sports charges above	KS2 children have taken part in 2 cross country events and also football fixtures. Children are keen to participate and represent the school for their chosen sport. They learn how to be a good sportsperson, how to think tactically and hone in particular skill sets.	Look at KS1 opportunities. Interhouse competitions will be starting in the summer term now COVID restrictions have been eased.
Full total £15,971.				

Signed off by	
Head Teacher:	Debbie Leach
Date:	December 2022
Subject Leader:	
Date:	Spring 2023
Governor:	Mrs K. Bown <i>Kathryn A Bown</i>
Date:	28/02/2023