

English

Following a talk for writing curriculum style curriculum the children will start the term by writing about what they did over the summer holidays and what they want to achieve this year. The children will then be writing their own story based on the book "The Stone Age Boy", looking at features such as prepositions, fronted adverbials and how to describe a character. The children will then write a book review on this book. Then we will be looking at the Amisi and the Fig story and focussing on how we open and end a story. After half term we will be looking at poetry and performing different types of poetry. Just before Christmas we will be looking at the story of Nail Soup, focussing on descriptions.

Computing

In Computing we are going back to basics. Children will be learning their way around the laptop and how to navigate platforms such as Microsoft Word, PowerPoint, and Google.

After half term we will move onto programming, where children will be using Scratch. Children will be able to use a variety of tools to create a program, detect an error and debug it.

Throughout the term we will discuss how to keep safe online.

Science

In our science project your child/ children will learn about different types of animals including carnivores, herbivores or omnivores and what they need to survive. They will learn the term 'nutrition'. The children will learn about how humans need a balanced diet containing various food groups such as fruit and vegetables, carbohydrates, proteins, dairy, oils and spreads. The children will finish this project by looking at the different functions of the human skeleton, looking at the different types of bones, muscles and joints we have.

Physical Development

Children will have PE on a Wednesday and a Friday afternoon, the children will be running, jumping, throwing, and catching in isolation then applying these skills into competitive games, modified where appropriate. The children will also develop their flexibility, strength, control and balance within PE. Children will also take part in challenges both individually and in a team.

DT

After half term the children will be learning about Bell Beaker pottery. It allows the children to explore different techniques, which they will use to make and decorate a Bell Beaker- style pot.

Mathematics Year 3

We encourage children to become fluent mathematicians in year 3. Children will be able to recognise the place value of each digit in a three-digit number. They will also be able to compare and order numbers to 1000.

Children will move on to adding and subtracting three-digit numbers using formal methods. Children will learn to estimate the answer to the calculation.

Children will recall and use the multiplication and division facts for the 3,4 and 8 times tables. Using formal written methods to multiply and divide 2 digit numbers by a 1-digit number.

History

We explore how to become historians in our Through the Ages project. Your child will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. They will learn terminology relating to time and sequence dates to make a timeline. They explore changes to people, homes, lifestyle, monuments and artefacts. The children will also learn how technology has changed over time.

Music

In Music children will learn how to play the Ukulele, learning the different chords to be able to play a variety of pieces. The children will also be singing in assemblies and preparing for Harvest Festival and Christmas Carol Concert.

Through the ages

French

In French children will learn basic classroom instructions and how to greet each other. The children will work on how to express their feelings and learn how to ask someone how they are feeling. Then just before half term children will learn about pets and saying what pets they have.

Mathematics Year 4

In year 4 we encourage fluency, reasoning and problem solving. Children will be able to recognise the place value of each digit in a four-digit number. They will also be able to compare and order numbers beyond 1000. They will also learn to round any number to the nearest 10,100 and 1000.

Children will be able to add and subtract numbers with up to 4 digits using formal written methods. They will also be able to estimate and use the inverse operation to check answers.

Children will learn how to find the area of rectilinear shapes by counting squares.

Children will also be able to recall multiplication and division facts for times tables up to 12x12. Finally, children will be able to multiply 2 digit and 3-digit numbers by a 1 digit number using a formal method.

Geography

We use geography skills to gain a real understanding of what it is like to be a geographer. In the One Planet, Our World project, your child will use maps to locate countries and read four figure grid references. They will sort and classify human and physical features and begin to use eight points of a compass to locate geographical features on a map. The children will also learn about the layers of the earth and plate tectonics. Children will be able to name and describe the five major climate zones on Earth using words like longitude and latitude, Children will be able to locate and name some countries and capital cities in Europe.

R.E

Using the Somerset agreed syllabus this term we will be looking at the religion of Hinduism. The children will be focusing on its origins, core beliefs, festivals, and special places. The children will explore the different holy books and identify key Hindu symbols and understand their meaning. RE themes will also be explored during assemblies. Once a month we will have a visit from a local church member.

Art

Our first art project teaches children about colour theory by looking at a colour wheel and colour mixing. It includes exploring warm and cool colours. The children will also look at how artists use colour for impact in their art pieces.

PHSE

Using the Scarf curriculum, in PHSE we will be looking at looking after each other, how to work together as a team and how to treat each other. These themes are also explored during assemblies.

