



North Newton Community Primary School  
Cultural Capital

## Cultural Capital at North Newton Community Primary School



Every child and family who joins our setting will have their own knowledge and experiences that will link to their culture and wider family. This might include: languages, beliefs, traditions, cultural and family heritage, interests, travel and work.

Cultural capital is the accumulation of knowledge, behaviours and skills that a child can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a pupil will draw upon to be successful in society, their career and the world of work.

Cultural capital gives power. It helps children achieve goals, become successful and rise-up the social ladder without necessarily having wealth or financial capital. Cultural capital is having assets that give children the desire to aspire and achieve social mobility whatever their starting point.

British Values are threaded throughout our curriculum. Our SCARF curriculum enables us to thread these values explicitly through the teaching of PSHE, however these are discreetly taught and addressed through other areas of our school life e.g. School Council.

Ofsted define cultural capital as...

**"As part of making the judgement about the quality of education, inspectors will consider the extent to which schools are equipping pupils with the knowledge and cultural capital they need to succeed in life."**

Our understanding of 'knowledge and cultural capital' is derived from the following wording in the National Curriculum:

**"It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement."**

At North Newton, children benefit from a curriculum that builds on what they understand and know already. Our Curriculum has been designed so that our children have a deep and connected knowledge and understanding of where they came from, who they are and what they might become.

We believe that exposure, not only to culture but also to situations in which the children might not have previous experiences of, is of paramount importance to their ongoing successes.

Gradually widening children's experiences as they progress through our school is an important step in providing rich and engaging learning across the curriculum in order to ensure that children become productive members of society.

### **Personal**

- An ambitious, knowledge-based curriculum which is focused on helping pupils to remember things in the long term.
- PSHE and RSE curriculum is approached through our SCARF scheme of learning.
- The school's wider pastoral support including assemblies, rewards and sanctions, attendance support and the school's behavioural expectations.
- Transition support as pupils move between years, into EYFS and beyond Key Stage 2.
- Speaking, listening, writing and the development of oracy through lessons, trips and visits and other extra-curricular opportunities.
- Mental health and wellbeing provision through ELSA support and PSHE sessions.
- Safeguarding procedures for all pupils in our care.
- A whole school designated Mental Health Leader.

### **Enhance days:**

- Children's Mental Health Day (Monday 19<sup>th</sup> February) - launched in assembly with classes interpreting this topic.
- TOPAZ visitor for KS2
- Careers Event/Assemblies across the year.
- RNLI visit
- Mental Health initiative for staff, pupils, and parents.
- Arts week yearly
- Performance in the arts - Christmas Nativity and Year 5/6 Summer production
- Class performance and celebration assemblies across the year
- Wordy of the week
- Theme day once a term

<p><b>North Newton Intended Impact</b></p>	<ul style="list-style-type: none"> <li>- To give our children the opportunity to strive for their own personal best in a safe and secure environment.</li> <li>- To embrace opportunities which they my want to continue in the future.</li> <li>- To gain wider experience of our modern world.</li> </ul>
<p><b>Social</b></p>	<ul style="list-style-type: none"> <li>- Identifying key personal values on which school and community life are based and developing these systematically through our school values.</li> <li>- All adults modelling and reinforcing positive social behaviour.</li> <li>- Forming strong, respectful relationships between staff, pupils and parents.</li> <li>- Encouraging pupils to work together cooperatively in a wide variety of situations.</li> <li>- Encouraging pupils to recognise and respect social similarities and differences.</li> <li>- Providing positive experiences to reinforce our values as a school community, e.g. assemblies, residential trips, school productions, after school clubs.</li> <li>- Providing opportunities for pupils to engage in the democratic process e.g. through electing school council members, successful learners etc.</li> <li>- Providing opportunities for pupils to participate in community life and charity work.</li> <li>- Providing children with opportunities to exercise leadership and responsibility.</li> <li>- Fundraising events.</li> <li>- Fundraising for local charities.</li> <li>- Pupil voice and School Council.</li> <li>- PSHE Curriculum following SCARF.</li> </ul> <p><b>Enhance days:</b></p> <ul style="list-style-type: none"> <li>• Safer Internet Day (Tuesday 6<sup>th</sup> February 2024).</li> <li>• Fundraising Events - Lantern parade, Pancake day races, Easter Bonnet Parade, May Fayre, colour run etc.</li> </ul>
<p><b>North Newton Intended Impact</b></p>	<ul style="list-style-type: none"> <li>- Identify personal values of - respect, value social differences in society, cooperation, responsibility, supporting others.</li> </ul>

<p><b>Physical</b></p>	<ul style="list-style-type: none"> <li>- The PE curriculum.</li> <li>- Sporting challenges across Somerset.</li> <li>- Healthy eating through food technology, Science curriculum and catering providers.</li> <li>- Health Education through the PSHE curriculum.</li> <li>- Extra-curricular activities including sport and sporting competitions.</li> <li>- Sports Day and the celebration of sporting achievements.</li> <li>- The <i>Bike-ability Scheme</i>.</li> <li>- The promotion of walking and cycling to school.</li> </ul> <p><b>Enhance days:</b></p> <ul style="list-style-type: none"> <li>• Sports Day.</li> <li>• Bike ability.</li> <li>• Walk to School Week (week commencing Monday 24<sup>th</sup> May)</li> <li>• Daily mile, daily activity.</li> </ul>
<p><b>North Newton Intended Impact</b></p>	<ul style="list-style-type: none"> <li>- To understand how to stay and keep healthy for life.</li> <li>- To pursue personal fitness.</li> <li>- To show and demonstrate sportsmanship.</li> </ul>
<p><b>Spiritual</b></p>	<p>Planned opportunities for spiritual development can be seen in all subjects across the school. Experiences commonly regarded as spiritual include:</p> <ul style="list-style-type: none"> <li>- Curiosity and mystery.</li> <li>- Connection and belonging.</li> <li>- Heightened self-awareness.</li> <li>- Prayer and worship.</li> <li>- A sense of well-being, worth and purposefulness.</li> </ul>

	<p>These can occur during any part of the school day, e.g. when listening to music, reflection time in assemblies, discussing how to care for animals, exercising empathy with characters during English lessons, contemplating the future, trips etc.</p> <p><b>Enhance days:</b></p> <ul style="list-style-type: none"> <li>• Trip to Exeter to visit different places of worship.</li> <li>• Visit local places of worship.</li> </ul>
<p><b>North Newton Intended Impact</b></p>	<ul style="list-style-type: none"> <li>- To value our multi-cultural society and respect others' beliefs.</li> <li>- Awareness of British values.</li> </ul>
<p><b>Moral</b></p>	<ul style="list-style-type: none"> <li>- Providing a clear moral code as a basis or behaviour which is promoted consistently throughout all aspects of school life.</li> <li>- Involving pupils in writing their own classroom code of conduct at the start of each academic year.</li> <li>- Clear, consistent rewards and sanctions.</li> <li>- Promoting racial, religious and other forms of equality.</li> <li>- Giving pupils opportunities across the curriculum to explore and develop moral concepts and values, including key British values such as personal rights and responsibilities, justice, equality of opportunity for all.</li> <li>- Developing an open and safe learning environment in which pupils can express their views and practise moral decision making.</li> <li>- Recognising and respecting the codes and morals of different cultures.</li> <li>- Encouraging pupils to take responsibility for their actions by developing a respect for property and the environment.</li> <li>- Whole school promotion of our school values.</li> </ul> <p><b>Enhance days:</b></p> <ul style="list-style-type: none"> <li>• Earth Day (Monday 22<sup>nd</sup> April 2024).</li> <li>• Environmental activities to protect and look after our planet.</li> </ul>

<p><b>North Newton Intended Impact</b></p>	<ul style="list-style-type: none"> <li>- To learn and understand the delicate nature of our planet.</li> <li>- To look after our planet for future generations to come.</li> <li>- Feel confident to be able to speak out for what is right.</li> <li>- To respect others beliefs and values</li> </ul>
<p><b>Cultural</b></p>	<ul style="list-style-type: none"> <li>- Extending pupils' knowledge and use of cultural imagery and language.</li> <li>- Encouraging pupils to think about special events in their life and how they are celebrated.</li> <li>- Recognising and nurturing particular gifts and talents.</li> <li>- Providing opportunities for pupils to participate in literature, drama, music, art, crafts and other cultural events and encouraging them to reflect on their significance.</li> <li>- Reinforcing the school's cultural links through displays, exhibitions etc.</li> <li>- Providing opportunities for pupils to extend their cultural awareness, e.g. through theatre, museum and gallery visits.</li> </ul> <p><b>Enhance days:</b></p> <ul style="list-style-type: none"> <li>• Multi-cultural Day (Monday 20th May 2024).</li> <li>• May Fayre</li> <li>• French Café.</li> <li>• Enterprise initiatives to inspire Upper KS2.</li> <li>• Working with local business.</li> <li>• Traditional Somerset activities eg Maypole dancing, Sword dancing, harvest, food and farming</li> </ul>
<p><b>North Newton Intended Impact</b></p>	<ul style="list-style-type: none"> <li>- To understand and recognise our culture and traditions from the past.</li> <li>- To embrace other cultural traditions.</li> <li>- Work closely with local business.</li> <li>- To understand the importance of culture - What makes up our society today.</li> </ul>