

North Newton Community Primary School PE Grant Evaluation 2024-2025

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider
- the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Total PE and Sports Premium grant received for the year 2024/2025	£16,780.00		
Categories of grant spending			
Total CPD category spend:	£11,525.00		
CPD external coaches supporting confidence and competence £11,525.00 ntent:			
To have expert coaching, PE lessons/sports extra-curricular provision, provided by a trained PE Coach and or our PE Lead.			
Implementation: PE Coach to develop skills and techniques for teaching national curriculum PE to our staff including our PE Lead. Coaching sessions involve modelling, observing and developing staff skill set.			
Impact: All staff feel more confident in teaching PE sessions and extra activities. PE Lead has monitored sessions.			
Total internal category spend:	£5255.00		
Internal school based extra-curricular opportunities £2090.00 Intent:			
To have extra after school provision led by a trained PE Coach and or our PE Lead. Implementation:			
PE Coach to develop the skill development of our children and encourage them to partake in extra-curricular sporting fixtures and in turn raise the level of fitness for all children. PE Coach to introduce a large range of after-school sporting activities which will inspire all children to want to take up a sporting activity. Impact:			
A higher proportion of children across our school participate in extra sporting activities.			

Internal sports competitions £1600.00 Intent: To encourage the use of our field and to raise the profile of sport across the whole school by hosting/participating in sporting activities with other schools and our local village nursery/pre-school. To use minibuses to transport our pupils to sporting events at other venues. Implementation: The whole school will engage in linking with other schools by hosting sporting activities at our school. The pupils will be able to travel to these events by minibus. Impact: The pupils were able to participate in sporting activities across the County including cross-country and football events. Internal equipment and resources £715.00 Intent: Purchase of a variety of PE and sporting equipment to develop the love of sport and increase the physical fitness of all pupils. Implementation: Equipment purchased for cricket, rounders, netball, football, tennis, table tennis and athletics. Impact: Pupils have suitable equipment to develop sporting activity. Increased participation in PE and extracurricular activities. Children have experience of different types of sport through our increase in different

school sporting equipment.

Internal membership fees £850.00

Intent:

Participation in district and local and county-wide competitions and festivals through membership to Sedgemoor School Games including BPSSA Membership.

Implementation:

Purchase of Sedgemoor School Games including BPSSA Membership to support and enable school teams to participate in district league tournaments.

Impact:

Increase in sporting participation by all pupils.

Total spend	£16,780.00

Created by:

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Signed off by:	
Head Teacher:	Deborah Leach
Date:	31/07/2025
Subject Leader:	Amy Edwards
Date:	31/07/2025
Governor:	Kate Bown
Date:	31/07/2025











